## Pulmonary and Sleep Associates of Marin

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MarinPulmonarySleep.com

## PEDIATRIC PATIENT MEDICAL QUESTIONNAIRE

Name:	Date:						
Sex: MF	A	ge:	DOB:	Height:	Weight:_		
Referred by I	)r		P	rimary Care Dr			
Reason for Co	onsultati	ion:					
Drug Allergie	s? Dr	ug Name(s)	· ·	Type of F	Reaction:		
Parent Name	(s):						
Child's Medic	cations:						
Drug nan	ne	Dose	Times taken daily	Drug name	Dose	Times taken daily	
Child's Past N	Medical			1			
Date of		Diagnos	sis, Medical Pro	oblem, Surgery, or	Hospitalization	n	
diagnosis							
In the past 2 w	veeks, ha	us your chil	d had any of the	e following sympton	ns (Circle if app	olies):	
Weight Chang	e	Fevers/C	hills	Rash/Skin Change	s Headach	e	
Vision Changes		Hearing Loss/Ringing		Sinus Pain Nasal Conge		ongestion	
Sore Throat		Difficulty Swallowing		Cough	Shortness of Breath		
Chest Pain		Palpitation	ons	Heartburn	Nausea/V	Nausea/Vomiting	
Constipation		Diarrhea		Urinary Problems	Joint/Mu	scle Pain	
Swelling		Weaknes	SS	Numbness/Tinglin	g Tremor		

Incoordination/Falls

Anxiety/Depression

**Additional Medical History:** 

Confusion

Dizziness

Does your child or does anyone in the family have a history of the following? (Check boxes) Condition Child's **Family** Which History History Relative? Allergies Asthma Cancer High Blood Pressure Heart Disease/Heart Failure High Cholesterol Heart Attack Stroke Diabetes Hypothyroidism Heartburn/Reflux Depression/Anxiety Attention/Hyperactivity Disorder (ADD/ADHD) Insomnia Sleep Apnea Restless Legs Syndrome Narcolepsy Abnormal Behaviors in Sleep Orthodontic Treatment Other not detailed above? Please specify: **Child's Birth History and Development:** Met developmental milestones on time (sit, walk, speak)? Yes No **Child's Daytime Behavior/Function:** School Performance (Average Grades): \_\_\_\_\_ Grade Level: Extracurricular Interests:

# Child's Daytime Behavior/Function: Grade Level: \_\_\_\_\_ School Performance (Average Grades): \_\_\_\_\_\_ Special Education Plan/Needs: \_\_\_\_ No \_\_\_ Yes \_\_\_\_ Problems at School (Behavior, Attention, Absenteeism): \_\_\_\_ No \_\_\_ Yes \_\_\_\_ Extracurricular Interests: \_\_\_\_\_ Child's Home Environment: Describe bedroom (location, electronics, if shared) and bedtime routine: \_\_\_\_\_ Caffeine Use (type, # cups/day): \_\_\_ No \_\_\_ Yes \_\_\_\_ Pets: \_\_\_\_\_ No \_\_\_ Yes \_\_\_\_ Siblings (number, ages): \_\_\_\_ No \_\_\_ Yes \_\_\_\_ Exposures (Circle if applies): Tobacco, Lead, Asbestos, Fumes, Chemicals, Molds, Other \_\_\_\_\_ Please describe the nature of your child's primary problem that you would like to discuss:

## PLEASE COMPLETE THE FOLLOWING REGARDING YOUR CHILD'S SLEEP:

How long has there been a sleep problem?	2<1 mo1-3 mo	3-6 mo	6-11 mo	year(s)
What time is bedtime?	How long does it take to	o fall asleep?		
What happens if cannot fall asleep?				
How many awakenings on average during	the night? How	much time is	spent awake?	
What time does your child get out of bed	n the morning?			

	No	Yes
Does your child snore?	1	
Has someone witnessed your child stop breathing when asleep?		
Does your child wake up gasping or choking or with shortness of breath?		
Does your child have a dry mouth at night or in the morning upon awakening?		
Does your child grind or clench his or her teeth at night?		
Does your child have night sweats?		
Does your child have heartburn, reflux, chest pain, palpitations, or body pain at night?		
Does your child have bedwetting or get up during the night to urinate?		
Does your child wake up with a headache in the morning?		
Describe the headache:		
Is your child a restless sleeper?	1	
Does your child have trouble falling or staying asleep?		
If your child wakes up at night, is it hard to fall back asleep?		
Does your child need sleep aids to fall asleep or stay asleep? Which?		
At bedtime, is there worry, anxiety, or resistance to going to sleep?		
Does your child have a regular sleep schedule?		
Does your child wake up without an alarm?		
Is it difficult to get your child out of bed due to sleepiness?		
Is your child's sleep unrefreshing?		
Does your child feel sleepy or drowsy during the day or fall asleep during class?		
Does your child feel fatigued, tired, or have low energy during the day?		
Does your child take naps? How many naps and for how long?		
Does your child find naps to be unrefreshing?		
Does your child have problems with focus, paying attention, or organization?		
Does your child have problems with anxiety, depression, or irritability?		
Does your child have problems with hyperactivity?		
Does your child have growing pains or restless legs (crawling, aching, or inability to stay still)?	,	
How severe is it? Medication use?		
Does your child kick his or her legs at night or move excessively while asleep?		
Does your child have any history of sleepwalking, sleep talking, groaning, sleep eating, dream	1	
enactment such as hitting or kicking, rocking, or other behaviors in sleep?		
Does your child wake up screaming, confused, or violent?	1	
Does your child have frequent nightmares?	1	

	No	Yes
Does your child experience hallucinations while falling asleep or upon awakening?		
Does your child ever experience paralysis when falling asleep or waking up?		
Has your child ever experienced muscle weakness associated with extreme emotions (i.e.,		
laughter, anger, or surprise that causes knee buckling, jaw slackness, or collapse)?		
Does your child's sleep problem interfere with daily functioning?		
Are you concerned about the long-term consequences of your child's sleep problem?		

What is the average bedtime and wake time on	weekends or v	acation? BT	WT	
What is your child's preferred sleep timing?	_ Night Owl _	Morning Lark _	Neither/Mixed	

### **EPWORTH SLEEPINESS SCALE:**

This scale helps us determine how likely your child is to doze off in the following situations. It refers to your child's usual way of life in recent times. Use the following scale to **choose the most appropriate number** for each situation.

0=no chance of dozing

1=slight chance of dozing

2=moderate chance of dozing

3=high chance of dozing

SITUATION	0-3
Sitting and reading	
Watching TV	
Sitting inactive in a public place (i.e., theater or	
meeting)	
As a passenger in a car for an hour without a break	
Lying down to rest in the afternoon	
Sitting and talking to someone	
Sitting quietly after a lunch without alcohol	
In a car, while stopped for a few minutes in traffic	